

## **SCHOOL OF FOREIGN LANGUAGES**

## **ENGLISH PROFICIENCY EXAM**



**Main Part: Sample** 

### **SECTION I: GRAMMAR**

For questions 1-20, choose the best alternative that completes each question.

1.	The conflict in this region on for	most people with o	besity eat more
	more than 10 years now and there is no sign	than they think they do, keeping	g a food diary is
	that it will end soon.	a useful way to assess their eating	ng habits.
	a. goes	a. Since	
	b. has gone	b. In spite of	
	c. had gone	c. Unlike	
	d. has been going	d. Furthermore	
	e. is going	e. Besides	
2.	If I were you, I'd think twice before I bought	5. You won't have any hope of pa	assing the final
	this ticket because they you change	exam you commit to	a thorough and
	the time or the date once you have bought it.	disciplined study routine.	
	a. won't let	a. if	
	b. didn't let	b. whether	
	c. wouldn't let	c. unless	
	d. haven't let	d. provided	
	e. don't let	e. as long as	
3.	Claire was exhausted from the long	<b>6.</b> The book, author	spent ten years
	hours spent preparing the presentation, she	researching and compiling dat	a from various
	chose to stay up late to ensure everything was	sources, has been hailed as a g	round-breaking
	perfect for the next day's meeting.	work in environmental science.	
	a. Although	a. who	
	b. However	b. whose	
	c. Despite	c. that	
	d. Therefore	d. which	
	e. Since	e. whom	

/ •	Thanks to AI, scientists have recently been	<b>10.</b> Until now, has learned anything
	creating robots that learn in way as	about what happened to the missing
	a child does.	mountaineers.
	a. not only	a. anyone
	b. more	b. nothing
	c. the same	c. something
	d. like	d. everyone
	e. so	e. no one
8.	The conference will occur the first	11. By the time the project was completed, the
	week of September, and the keynote speaker	team several setbacks, but they
	will address the audience at 9:00 AM sharp.	remained committed to delivering on time.
	a. with	a. has faced
	b. on	b. would have faced
	c. during	c. will face
	d. by	d. had faced
	e. for	e. has been facing
9.	With the invention of the microscope,	12. Jason robbed while withdrawing
	scientists the living things that	money from the ATM, losing his cash and
	caused illness and disease.	feeling shaken by the sudden theft.
	a. ought to discover	a. were
	b. were able to discover	b. has
	c. could be discovered	c. had
	d. would have discovered	d. got
	e. could have discovered	e. did

Photosynthesis is a fu	undamental biological proce	ess that allows plants to co	onvert light energy into chemical
energy. This process	s occurs in the chloroplasts	of plant cells, (13)	contain a pigment called
"chlorophyll." Chloro	ophyll absorbs light and driv	ves the synthesis of organi	c molecules from carbon dioxide
and water. (14)	this process, oxygen	n is released as a by-pro	duct, which is essential for the
respiration of most 1	iving organisms. Photosynt	hesis has two main stage	es: the light-dependent reactions
and the Calvin cycle.	. The light-dependent reacti	ons generate energy-rich	compounds (15) ATP
and NADPH, which	are then used in the Calv	in cycle, where carbon d	lioxide is fixed into glucose. In
conclusion, photosyn	nthesis is quite vital (16)	for the survival o	f plants but also for maintaining
the balance of ecosys	stems and the atmosphere.		
13.	14.	15.	16.
a. which	a. Toward	a. as such	a. both
b. who	b. During	b. alike	b. neither
c. that	c. Beneath	c. same as	c. not only
d. where	d. Across	d. due to	d. because
e. what	e. Against	e. such as	e. as long as
Renewable energy so	ources are increasingly imp	oortant as the world seeks	s to reduce its reliance on fossil
			ble energy. (17) these
			bility have greatly improved in
recent years. Solar pa	anels, for example, (18)	be installed on ro	oftops or in large fields, making
them versatile and ad	laptable. Wind turbines, on t	the other hand, generate e	lectricity even on days with light
winds (19)	_ advances in technology	. The shift towards rene	ewable energy is essential (20)
fight clima	ate change and ensure a sust	tainable future.	
17.	18.	19.	20.
a. Although	a. must	a. despite	a. for
b. Since	b. should	b. thanks to	b. in
c. If	c. have to	c. such as	c. by
d. Despite	d. will	d. apart from	d. to
e. Because	e. can	e. instead of	e. of

### **SECTION II: VOCABULARY**

## For questions 21-36, choose the best alternative that completes each question.

<b>21.</b> Many people view technology as a potential	<b>24.</b> The primary of this project is to reduce
and powerful tool for addressing	the environmental impact of our activities by
and mitigating some of the complex problems	implementing sustainable practices and
that exist on our planet today.	optimizing resource consumption.
a. discharge	a. objective
b. competition	b. outcome
c. danger	c. strategy
d. solution	d. evaluation
e. citizen	e. influence
22. Mark's remarks were quite at	25. The MP emphasized the need to
the meeting yesterday. The boss is thinking	address climate change and warned about the
very seriously about firing him.	possible catastrophic consequences.
a. offensive	a. trivial
b. genuine	b. similar
c. remarkable	c. instant
d. mature	d. urgent
e. adequate	e. casual
23. I bought a new washing machine last week, but	<b>26.</b> The study investigated the of early
it makes a lot of noise when spinning. I am	childhood experiences on cognitive
planning to write a letter of and ask	development and emotional well-being,
them to replace it with a new one.	emphasizing the importance of nurturing and
a. recommendation	supportive environments.
b. compliment	a. process
c. appreciation	b. effect
d. complaint	c. solution
e. motivation	d. cause
	e. diversity

Climate c	hange is affecting	ng eve	rybody, but	there a	re countries n	nore ( <b>2</b> 7	7)	_ to ri	sk and others
more read	ly to face global	l warm	ing. A repo	ort by th	e Committee	on Clim	ate Change	(CCC)	predicts that
global wa	rming will hit th	ne UK	with deadly	y heat w	aves, more flo	ooding,	and water sh	ıortage	es. The UK is
poorly pre	epared for the (2	8)	impa	acts of g	lobal warming	g. Accor	ding to the re	eport f	from the CCC
published	on Tuesday, act	ion mu	st be taken	now. Th	e 2,000-page r	eport is	a comprehen	isive (2	29)
of the dan	gers of climate c	hange	to the UK, 1	produce	d over three ye	ears by 8	30 experts and	d revie	ewed by many
more. "W	We are not (30)		pre	epared, a	and we need	to do n	nore," said I	Lord J	ohn Krebs, a
governme	nt spokesperson	who (	(31)	_ that tal	king measures	to prev	ent climate of	change	e in the UK is
an immed	iate need.								
27.	28.			29.		30.		31.	
a. a	attributed	a. ap	plicable	a.	evaluation	a.	gradually	a.	criticized
b. c	committed	b. in	evitable	b.	installation	b.	concisely	b.	described
c. e	exposed	c. su	sceptible	c.	distribution	c.	brightly	c.	argued
d. a	affected	d. pı	redictable	d.	production	d.	tenderly	d.	suspected
e. d	letected	e. uı	nreliable	e.	suspension	e.	adequately	e.	disagreed
Artificial 1	Intelligence (AI	) is <b>(3</b> 2	2)	the	education by	making	learning mo	re per	sonalized and
effective.	AI tools can (33)	)	stuc	lent perf	ormance to cre	eate less	sons that fit e	ach stı	udent's needs.
This helps	students get the	suppo	rt they need	l to learn	better. AI can	also pro	ovide <b>(34)</b>		feedback
to help s	tudents underst	and di	ifficult top	ics at t	heir own pac	e. Add	itionally, AI	can	handle some
administra	ative tasks, allow	ving te	achers to sp	end mo	re time teachi	ng. Virt	ual and augm	nented	reality, using
AI, create (35) learning experiences that make subjects more interesting. AI also helps with									
language learning through advanced (36) and pronunciation tools. As AI continues to improve,									
it has the	potential to ma	ke edu	cation mor	e efficie	ent, accessible	, and er	ngaging for s	studen	ts around the
world.									
32.		33.		34.		35.		36.	
a. re	evolutionizing	a.	centralize	a.	inadequate	a.	outdated	a. 1	modification
b. s	implifying	b.	memorize	b.	similar	b.	exciting	b. 1	translation
c. iş	gnoring	c.	analyze	c.	delayed	c.	confusing	c. (	omission
d li	imiting	đ.	minimize	d.	personal	đ.	superficial	đ. d	distraction

#### For questions, 37-40, choose the word that is closest in meaning to the one underlined.

37. Medica	al experts have regarded the use of high doses of vitamins as a popular remedy, but its value
remains	s <u>unproven</u> , as there is still no definitive scientific evidence to support its effectiveness.
a.	unintentional
b.	unverified
c.	unusual
d.	unbelievable
e.	unethical
38. Becau	se of her <b>conservative</b> views, the professor never accepts anything unrelated to traditional
values	and the status quo.
a.	conventional
b.	progressive
c.	modern
d.	economic
e.	legal
<b>39.</b> Due to	his <u>innovativ</u> e approach, the scientist constantly seeks out new methods and ideas rather
than re	elying on established techniques.
a.	traditional
b.	routine
c.	creative
d.	standard
e.	economic
<b>40.</b> Given	his focus on environmental sustainability, the company always prioritizes products that
are eco	o-friendly and reduce carbon footprint.
a.	innovative
b.	affordable
c.	technical
d.	ordinary
e.	sustainable

#### SECTION III: READING COMPREHENSION

#### For questions 41-60, choose the best alternative that answers or completes each question.

**TEXT 1:** In the past 20 years, rising temperatures and changing rainfall have made droughts in U.S. forests more severe. The West has felt the biggest impact, but almost all U.S. forests are now seeing changes and could face more problems in the future. It is hard to predict what types of forests will be around in 20 to 40 years because we don't fully understand how forest species will adapt to these fast changes. Evidence suggests that climate change is happening too quickly for tree populations to keep up by moving to new areas. As it gets drier and warmer, many tree species, especially those in Eastern forests, might not be able to spread fast enough to find new, better places to grow. Long-term drought affects many things in forests. It increases wildfire risks, changes where species live, reduces forest diversity, and impacts the benefits forests provide. Because of this, it is important to understand what is happening now, what might happen in the future, and how we can manage these changes to protect our forests.

#### 41. It is clearly stated in the text that

- a. droughts are predicted to become more severe across much of the world.
- b. the effects of warming temperatures and fluctuating rainfall have been most apparent in the West.
- c. droughts will be more frequent and prolonged in the East.
- d. tree populations can expand into more preferable places only through seed dispersal.
- e. drought-induced forest declines and wildfires are occurring on a large scale across the East.

## 42. As is stated in the text, there is a need to know about the current and the future developments since

- a. management practices could help partially mitigate problems.
- b. this study provides data on the impact of the projected drought on forests worldwide.
- c. prolonged drought affects species distribution more than it affects forest biodiversity.
- d. scientists can predict the pace and extent of future effects.
- e. lengthy drought disturbs nearly all products and services provided by forests.

# 43. According to the text, it is not easy to predict what kinds of forests will still be existing in forty years from now because

- a. nearly all US forests are highly resistant to future declines.
- b. a large number of trees, especially in the East, are susceptible to diseases.
- c. tree populations have the ability to change faster than climate.
- d. we lack sufficient information about how forest species adapt to sudden changes.
- e. nearly all tree populations will be able to expand into more preferable habitats.

#### 44. What impact does prolonged drought have on forest ecosystems, according to the text?

- a. It improves species distribution and forest biodiversity.
- b. It has no significant effect on wildfire risks or forest productivity.
- c. It influences nearly all aspects of forest ecosystems, including wildfire risks and productivity.
- d. It primarily affects only the economic goods provided by forests.
- e. It results in the immediate expansion of tree populations into new habitats.

#### 45. Which of the following could the best title for the text?

- a. Time to Change the Habitat for Migrant Birds
- b. The Increase in the Wildfire Risk in the West
- c. The Drought Threat in Almost All US Forests
- d. How to Increase Forest Biodiversity in the US
- e. The Measures Taken Against Droughts

TEXT 2: It's surprising to think that just a century and a half ago, dinosaurs were unknown. People had seen dinosaur bones in rocks long before then, but they didn't understand what they were. Even the experts of the time didn't see the significance of these bones. In ancient and medieval Europe, large fossil bones were often thought to belong to giants. Some old stories about giants were actually inspired by these bones. By the early 1800s, people were starting to look for logical explanations for natural phenomena. The first dinosaur to be properly identified was found in 1822 in England. Dr. Gideon Mantell, a physician from Lewes, was an exceptional man with many interests. He was part of a group of dedicated amateurs in the 18th and 19th centuries who helped establish the natural sciences. Dr. Mantell was especially interested in fossils and spent his free time in southern England searching for the remains of extinct animals.

#### 46. It is clearly stated in the text that

- a. ancient legends of giants led people to search for the fossils of dinosaurs.
- b. dinosaurs are infamous animals first described somewhat accurately in the Medieval times.
- c. some ancient tales are based on massive fossil bones.
- d. the first dinosaur bone to be found dates back to some 150 years ago.
- e. natural phenomena should be explained scientifically, not in any other way.

#### 47. As understood from the text, it would be wrong to assume that

- a. European scientists put a lot of effort into searching for fossils throughout the continent.
- b. dinosaurs have been properly described for ages.
- c. giants were part of the European oral tradition throughout the Middle Ages.
- d. dinosaur bones took a long time to turn into fossils.
- e. people did not have proper understanding about the dinosaur bones in rock for a long time.

#### 48. It is stated in the text that Dr Gideon Mantell

- a. was particularly disturbed by people who thought dinosaur bones actually belonged to giants.
- b. was among the scientists who contributed to the foundation of natural sciences as a discipline.
- c. embarked on a futile search for remains of extinct animals in English countryside.
- d. devoted all of his free time to proving the existence of giants.
- e. suggested several theories as to the formation of fossils.

# 49. What can be inferred from the text about why it took until the early nineteenth century for dinosaurs to be properly described?

- a. The bones were not well-preserved enough to be studied.
- b. Scientists of earlier periods lacked the scientific method to understand them.
- c. Fossil bones were only discovered in the early nineteenth century.
- d. Ancient myths about giants overshadowed scientific explanations.
- e. The process of fossilization was not understood until the early nineteenth century.

#### 50. Which of the following could be the best title for this text?

- a. The Importance of Dinosaur Bones
- b. First Dinosaurs to Roam on the Earth
- c. Giants and Dinosaurs in the Medieval Ages
- d. The Use of Fossil Fuels and Rocks
- e. Proper Description of Dinosaurs as a Species

TEXT 3: Learning goes well when people feel challenged and badly when they feel threatened. Whenever a learning task becomes threatening, both adults and children feel anxious. Anxiety interferes with the process of learning because it is distracting. In order to learn effectively, you have to be attending closely to the task. An anxious person is likely to be worrying about what will happen if he fails, to the detriment of his attempts to succeed. Learning is an active process. Despite claims contrary, you cannot learn when you are asleep. Other people can provide you with information, but only you can learn it. It also has to be "chewed over", before it can be integrated into your body of knowledge. That is why just reading is no way to acquire information unless you happen to possess a photographic memory. Parroting the author's words is not much better. You have to make your own notes because this obliges you to apply an extra stage of processing to the information before committing it to memory. Effective revision always involves revoking material, making notes on notes, and perhaps re-ordering information in the light of newly observed connections. As a general rule, the greater your brain's investment in a body of information, the better its chances of reproducing it accurately and effectively when you need it.

#### 51. According to the text,

- a. making connections between the previously learned information and the new one allows the brain to effectively store both.
- b. revising a document repeatedly is an effective way of storing information in the long-term memory.
- c. preparing notes for a material that needs to be learned puts an unnecessary burden on the physical sources of your brain.
- d. the more the brain engaged in a piece of information, the easier it is stored to be accurately recalled later.
- e. there is no difference between adults and children when it comes to photographic memory.

#### 52. It is clear from the text that

- a. sleep learning is far from being a myth.
- b. anxious people are more likely to be successful in school.
- c. anxiety is one of the essential ingredients of learning better.
- d. you can learn effectively when you pay close attention to what you are doing.
- e. learning is considered not only an active process but also a passive one.

#### 53. It is pointed out in the text that

- a. people learn well if they feel challenged.
- b. threatening students is an educational technique.
- c. memorizing is an effective way of acquiring information.
- d. taking detailed notes is only helpful for exam takers.
- e. young people tend to feel challenged when asked a question.

#### 54. Which of the following could be the best title for this text?

- a. The Role of Reading in Learning
- b. Myths about Learning
- c. What to Do in Overwhelming Situations
- d. The Role of Anxiety in Learning
- e. How to Learn Better

# 55. According to the text, what is a key factor that can hinder effective learning?

- a. Having a photographic memory
- b. Engaging actively with the material
- c. Feeling threatened and anxious
- d. Revising information frequently
- e. Making detailed notes on the material

TEXT 4: Artificial Intelligence (AI) is starting to play a big role in education. It has many possible uses that can make learning better for students and teachers. One major use is personalizing lessons. AI can analyze a student's strengths and weaknesses to create lessons that fit their needs. This means that each student can learn at their own pace and get extra help where needed. AI can also help teachers by automating repetitive tasks. For example, it can grade tests and track student progress, which saves teachers time. This allows them to spend more time focusing on teaching and helping students. Another exciting use of AI is in creating interactive learning experiences. Virtual reality (VR) and augmented reality (AR) can use AI to create immersive environments where students can explore new concepts in a hands-on way. This makes learning more engaging and fun. AI can also assist with language learning. Advanced translation tools and pronunciation aids help students practice and improve their language skills more effectively. As AI technology continues to develop, it has the potential to transform education, making it more efficient, accessible, and tailored to the needs of each student.

#### 56. What is one major way AI can improve education?

- a. By reducing the number of classes
- b. By creating general lessons for all students
- c. By personalizing lessons to fit each student's needs
- d. By eliminating the need for teachers
- e. By focusing only on traditional teaching methods

#### 57. How can AI assist teachers in their daily tasks?

- a. By teaching students directly
- b. By grading tests and tracking student progress
- c. By replacing them in the classroom
- d. By reducing classroom size
- e. By limiting student interaction

# 58. What does AI use in combination with Virtual Reality (VR) and Augmented Reality (AR)?

- a. Traditional textbooks
- b. Interactive learning experiences
- c. Handwritten notes
- d. Outdated software
- e. Manual teaching methods

#### 59. How can AI help with language learning?

- a. By only offering text-based lessons
- b. By providing advanced translation tools and pronunciation aids
- c. By limiting language practice to classroom time
- d. By removing all language resources

e. By focusing solely on grammar rules

#### 60. What potential does AI have for the future of education?

- a. Making it more traditional
- b. Making it less accessible

circumstances.

- c. Making it more efficient and tailored to each student's needs
- d. Reducing the amount of technology used
- e. Decreasing student engagement

#### SECTION IV: DIALOGUE COMPLETION

For questions 61-63, choose the best alternative that completes each dialogue.

**61. Kathy:** Video games, especially violent ones, decrease youth crime rates instead of increasing them.

Berk: How come? That doesn't make much sense.
Kathy:
Berk: So, you are saying video games make young people less violent, not more.
a. Well, at first, I thought it didn't make sense, either.
b. It all depends on whether the game is an educational one or it just contains a lot of violence.
c. It does, teenagers get some of their aggression out by playing these games.
d. I think researchers ignore the long-term effects of playing video games that contain violence.
e. No, it doesn't. Violent video games encourage crime, especially among young people.
62. Alex: As you probably know as an international student, you'll need to
open a bank account while you're here.
Fiona:
Alex: That's possible, but banks are the safest place to keep your money.
Fiona: I guess you're right. I'll think about it.

a. Banks have different policies and the services they'll offer will depend on your individual

- d. No, when I go to open a bank account, should I take any certain document with me?
- e. In addition to this, most banks ask me to bring my passport and letter or certificate of enrolment.

**63. Bacon:** I'll be visiting San Francisco next month for my vacation.

<b>Roger:</b> San Francisco	? That's my	hometown;	I'm from	there.
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Bacon:	
Dacon.	

Roger: Well, it's probably the architecture. There's a lot of unique buildings.

- a. Oh really? Then you are the one to tell me what is special about it.
- b. Then you know the Golden Gate Bridge is the symbol of San Francisco.
- c. The most expensive area is a place called Pacific Heights, which overlooks the Bay.
- d. So, you must have been to the Alcatraz numerous times.
- e. You are? So, I think you know whether this is a good time to visit San Francisco.

#### **SECTION V: TRANSLATION**

For questions 64-65, choose the best English translation for the sentences given.

- 64. Küresel ısınmanın uzun vadeli etkilerini hafifletmek amacıyla hükümetlerin yenilenebilir enerji kaynaklarına yönelik daha güçlü politikalar geliştirmesi gerekmektedir.
- a. In order to mitigate the long-term effects of global warming, governments must develop stronger policies focused on renewable energy sources.
- b. To mitigate the immediate effects of global warming, governments should reduce the use of fossil fuels by implementing strict regulations.
- c. To address the issue of global warming, governments must increase public awareness through educational programs about energy consumption.
- d. To reduce the effects of global warming, governments should promote and improve the use of nuclear energy as a reliable alternative.
- e. In order to stop global warming, governments must develop better policies for the use of non-renewable energy sources immediately.

# 65. Popüler kültürün, özellikle sosyal medya aracılığıyla, bireylerin tüketim alışkanlıklarını ve kimlik inşasını nasıl etkilediği üzerine yapılan araştırmalar artmaktadır.

- a. Studies have revealed that popular culture has minimal influence on individuals' consumption behaviors and identity creation.
- b. Studies on the impact of popular culture on traditional media consumption are growing rapidly.
- c. Recent research shows that social media usage alone defines people's identity and consumption patterns more than popular culture.
- d. Research on how popular culture, especially through social media, influences individuals' consumption habits and identity construction is increasing.
- e. Research has shown that popular culture affects people's spending habits but not their identity formation.

#### For questions 66-77, choose the best Turkish translation for the sentences given.

# 66. The rise of digital media has transformed the way academic research is conducted, making information more accessible while simultaneously raising concerns about data accuracy.

- a. Dijital medyanın yayılmasıyla akademik çalışmaların güvenilirliği garanti altına alınmıştır ve erişim konusundaki zorluklar aşılmıştır.
- b. Dijital medyanın yükselişi, akademik araştırmaların sadece internet üzerinden yapılmasını sağlamıştır, bu da güvenilirliği düşürmüştür.
- c. Dijital medya sayesinde akademik araştırmalar daha karmaşık hale gelmiş ve bilgiye erişim zorlaşmıştır.
- d. Dijital medyanın yükselmesi, akademik araştırmaları daha güvenilir hale getirmiştir ve veri doğruluğu konusunda herhangi bir endişe yaratmamıştır.
- e. Dijital medyanın yükselişi, akademik araştırmaların yürütülme biçimini değiştirerek bilgiyi daha erişilebilir hale getirmiştir ancak bu aynı zamanda veri doğruluğu konusunda endişeleri de artırmıştır.

- 67. The Industrial Revolution, which began in the 18th century, drastically altered the economic and social structures of Europe, leading to unprecedented urbanization and technological advancements.
- a. 18. yüzyılda başlayan Sanayi Devrimi, Avrupa'nın ekonomik ve sosyal yapısını köklü bir şekilde değiştirerek eşi benzeri görülmemiş bir kentleşmeye ve teknolojik ilerlemelere yol açtı.
- b. 18. yüzyılda başlayan Sanayi Devrimi, yalnızca teknolojik gelişmeleri teşvik etmekle kalmamış aynı zamanda toplumsal ve ekonomik yapıları da etkileyerek köklü değişikliklere yol açmıştır.
- c. Sanayi Devrimi, Avrupa'da ekonomik ve sosyal yapıyı geri dönülemez bir şekilde değiştirmiş ve teknolojik ilerlemelere katkı sağlamıştır.
- d. Sanayi Devrimi, kentleşmeyi durdurmuş ve Avrupa'daki sosyal yapıyı geri plana itmiştir. Bunun temel sebebi ekonomik ve sosyal yapının köklü bir değişim geçirmesidir.
- e. 18. yüzyılda Sanayi Devrimi'nin başlaması, yalnızca kırsal alanlarda teknolojik gelişmelere yol açmamış aynı zamanda sosyal ve ekonomik düzenin de köklü bir değişim geçirmesine sebep olmuştur.

#### SECTION VI: PARAPHRASING

For questions 68-70, choose the best alternative that paraphrases the given sentences.

- **68.** Osmaniye Korkut Ata University is a growing institution in Turkey, offering diverse academic programs, fostering research, and promoting student development in a dynamic and inclusive learning environment.
- a. Osmaniye Korkut Ata University is expanding, offering a range of academic programs and supporting research while creating an inclusive atmosphere for student growth and learning.
- b. Osmaniye Korkut Ata University is a prestigious institution in Turkey, focusing mainly on research without offering many academic programs or student development opportunities.
- c. Osmaniye Korkut Ata University has limited academic programs and provides little support for research, but it fosters a competitive student development environment.
- d. Osmaniye Korkut Ata University is a small university with few academic programs, offering little support for research or student development in its limited environment.

- e. Osmaniye Korkut Ata University is a declining institution in Turkey, with few academic programs and minimal focus on research or student growth.
  - **69.** AI has revolutionized language teaching by providing personalized learning, adaptive feedback, and interactive tools, enhancing student engagement and improving language acquisition efficiency in diverse learning environments.
- a. AI has transformed language education with customized learning, feedback, and tools, improving student involvement and language skills in varied settings.
- b. AI has changed language teaching but offers limited feedback, reducing its impact on student engagement and learning effectiveness across different environments.
- c. AI has greatly improved language teaching through interactive tools, personalized learning, and real-time feedback, making learning more efficient in diverse contexts.
- d. AI's role in language education is minor, as it doesn't provide interactive tools or adaptive feedback to boost learning efficiency and student engagement.
- e. AI enhances language learning by offering tools and feedback but does not significantly improve student engagement or learning outcomes in various environments.
  - **70.** The increasing globalization of the economy has created new opportunities for businesses but has also led to increased competition and economic inequality.
- a. The globalization of the economy created new opportunities for different fields of work, but it has also increased competition and economic inequality.
- b. Increased competition and economic inequality occurred because of the growing interconnectedness of the global economy and created new opportunities for workers.
- c. The increasing globalization of the economy has created new opportunities for businesses, but it has also intensified competition and widened the gap between the rich and the poor.
- d. The economy created new opportunities for businesses but also led to increased competition and economic inequality because of globalization.
- e. The economy which has been impacted by globalization has created new opportunities for businesses, and it has led to great competition and economic disparities between people.

#### This is the end of the test.