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| DEPARTMENT OF SOCIAL WORKCOMPULSORY COURSE PLAN UNDERGRADUATE PROGRAM |
| FIRST YEAR 1st SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB101 | SOCIAL WORK I | C | 3 | 0 | 0 | 3 | 3 | 5 |
| This course is an introduction to the basic concepts of social work. The course covers the basic concepts of social work as a science and profession, the historical development of social work, the purpose, function, subject and philosophy of social work, social work fields, the place and importance of social work today, and social work methods and techniques. |
| 2. | SHB103 | SOCIOLOGY | C | 3 | 0 | 0 | 3 | 3 | 5 |
| The course covers the basic concepts and theories in the field of sociology, the founders of sociology and the perspectives they developed, and it aims the students to learn the sociological research methodology and to gain a systematic thinking method about social situations and events. The course content covers the basic concepts and theories of sociology, the views and methods of sociology's pioneers and founders, the social changes that emerged in the globalization process, social class, status and social mobility, risk society, consumption society, network society, surveillance society and social control mechanisms. |
| 3. | SHB105 | BASIC CONCEPTS OF LAW | C | 3 | 0 | 0 | 3 | 3 | 4 |
| The aim of this course is to teach the students the concepts and subjects that are included in the general theory of law and have legal value, on the basis of a general knowledge of law. The main concepts and topics covered in this course are the function of law in society, the sources of law, the emergence of law, its function, its regulatory character, the legitimacy of law, the concept of social order, the comparison of legal rules with religion, customs and morals. At the end of this course, the student will be able to compare the function of law in society, the sources of law, the emergence of law, its function, regulatory character, the legitimacy of law, the concept of social order, the rules of law with religion, customs and morals. |
| 4. | SHB107 | PSYCHOLOGY | C | 3 | 0 | 0 | 3 | 3 | 4 |
| The aim of this course is to provide students with knowledge about the basic concepts and terminology of psychology, and an overview of the scope and content of psychology. After taking this course, it is aimed at the student to gain a general perspective on the sub-branches of psychology. It is aimed to introduce the content, basic subjects and concepts and sub-branches of psychology and to gain a scientific and objective viewpoint on human behavior. For these purposes, topics such as classical and modern approaches, nervous system, sensations and perception, sleep and dream, conditioning, cognitive approaches, memory, intelligence, language and thought, motivation, emotions, infancy and childhood, adolescence and adulthood, stress, abnormal psychology and social psychology will be covered. |
| 5. | YDL101 | FOREIGN LANGUAGE I (ENGLISH I) | C | 2 | 1 | 0 | 3 | 2.5 | 5 |
| The aim of this course is to provide students with basic English reading, listening, speaking and writing skills. In this context, in line with the topics covered in the course, it is aimed to provide students with the necessary skills to express themselves verbally and in writing in the elementary level in English. Within the scope of the course, it is aimed for students to make a general introduction to English by focusing on basic topics such as reading, understanding, critical comment and discussion, basic verbal skills (individual, pair and group), writing techniques, writing a composition that deals with a problem and its solutions, speech preparation techniques, introducing themselves, introducing the city they live in, professional groups, transportation vehicles and some basic terms. |
| 6. | ATA101 | PRINCIPLES OF ATATURK AND HISTORY OF REVOLUTIONS I | C | 2 | 0 | 0 | 2 | 2 | 2 |
| Within the scope of the course, the birth of modern Turkey and the events, ideas and principles in the development process are discussed. The content of the course covers the history of the Turkish nation's revolution under the leadership of Atatürk. The reasons for the collapse of the Ottoman Empire are examined, and how the Republic of Turkey was established from a destroyed state is evaluated in the light of documents. The aim of the course is to explain to the university youth under which conditions the Republic of Turkey was founded and to make them adopt Atatürk’s Thought and its philosophy, principles, as well as contemporary values. |
| 7. | TDL101 | TURKISH LANGUAGE I | C | 2 | 0 | 0 | 2 | 2 | 2 |
| The aim of the course is to develop students' ability to use Turkish language correctly and effectively in written and oral expression by knowing the features and rules of Turkish language. Within the scope of this course, students are introduced to the concept of academic text, and critical thinking tools are provided while making academic readings about the field. Academic texts read are examined both structurally and content-oriented throughout the semester. |
| 8. | DOY101 | DIGITAL LITERACY | C | 2 | 0 | 0 | 2 | 2 | 3 |
| Digital literacy is the ability of individuals to use information technologies in line with their needs. This skill directly contributes to the realization of meaningful acquisitions. This course aims to provide students with skills such as the basic principles of smart devices and social networks, interaction with social communities and social media, accessing information, analyzing it, and critical thinking. Within the scope of the course, subjects such as the concept of digital literacy and the ways people find, use, summarize, evaluate, create and communicate information while using digital technologies will be discussed. |
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| FIRST YEAR 2nd SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB102 | SOCIAL WORK II | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Theoretical foundations and application principles of social work in line with generalist understanding, basic features of social work as a discipline and profession, knowledge base of generalist social work practice, eclectic knowledge base, analysis of social work theories; intervention levels of generalist social work practice towards individual, group and society (micro, mezzo, macro intervention) will be discussed within the scope of the course. |
| 2. | SHB104 | SOCIAL STRUCTURE OF TÜRKİYE | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of this course, the general lines, characteristics and development of Turkey's social structure are examined. The social structure of Turkey in the Ottoman period, Turkish modernization and Atatürk's reforms in the social field and their effects on society are examined. The social structure from the Ottoman Empire to the period of the Turkish Republic will be discussed in the context of social and cultural change, economy, family, politics, education, population, and poverty. |
| 3. | SHB106 | SOCIAL PSYCHOLOGY | C | 3 | 0 | 0 | 3 | 3 | 4 |
| The aim of this course is to introduce the main aims, basic concepts and principles of social psychology; to provide information on the logic and methods of social psychology and about basic concepts such as human interaction, characteristics of group structure, attitudes, values, social adaptation, perception, self and socialization. Social impact, research methods in social psychology, social cognition, attitudes, conformity, group processes, pro-social behaviors, aggression, prejudice, and application areas will be covered in the course. The course also covers the basic approaches and methods of social psychology. Students who successfully complete the course will have information about the basic terms and concepts, methods and application areas of social psychology. |
| 4. | SHB108 | FIELD EXPERIENCE IN SOCIAL WORK SETTINGS | C | 1 | 2 | 0 | 3 | 2 | 4 |
| Within the scope of the Study in Social Work Environments course, study trips will be made to various public and non-governmental organizations during the term or personnel from the relevant organizations will inform our students in the form of seminars. Students are asked to write an evaluation report on these visits and to share their observations during class hours at school. |
| 5. | YDL102 | FOREIGN LANGUAGE II (ENGLISH II) | C | 2 | 1 | 0 | 3 | 2.5 | 5 |
| English 2 course aims to increase students' basic English knowledge. The content of the course includes the students' self-expressions on basic topics and basic grammatical structures that they will use while constructing sentences. The aim of the course is to provide students English grammar, vocabulary and reading comprehension skills at a level that will form the basis of English that they will need in their post-graduate and professional life. |
| 6. | ATA102 | PRINCIPLES OF ATATÜRK AND HISTORY OF REVOLUTIONS II | C | 2 | 0 | 0 | 2 | 2 | 2 |
| Within the scope of this course, the revolutions made in the political field, in the field of law, education and culture, in the economic field, and the revolutions made in the social field, Atatürk's principles, the Turkish foreign policy of the Atatürk period, Turkey during the Second World War and between the years 1950 -1960. Turkey will be examined. |
| 7. | TDL102 | TURKISH LANGUAGE II | C | 2 | 0 | 0 | 2 | 2 | 2 |
| Within the scope of this course, studies are carried out to help students gain academic writing skills. In these studies, both theoretical and practical studies are carried out for creating Turkish texts, creating parts of the text and quoting, as well as gaining oral expression skills. |
| 8. | TBT102 | BACIS INFORMATION TECHNOLOGIES | C | 2 | 2 | 0 | 4 | 3 | 3 |
| The aim of this course is to provide students with knowledge of basic information technologies that will be necessary in their professional and academic lives. Within the scope of the course, students acquire general information about operating systems (Windows 8, 10 etc.). writing text in Word, editing, adding indexes, creating table of contents; preparing tables and adding graphs in Excel. They will also learn how to prepare presentations in PowerPoint and how to use all Office programs effectively. They will also increase their skills on using cloud systems, digital file preparation, research methods on the internet, efficient use of search engines, etc. |
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| SECOND YEAR 3rd SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB201 | HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT I  | C | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to examine human behavior and development from the prenatal period to the end of adolescence. Developmental tasks in infancy, childhood and adolescence; Biological, psychological, social and cultural theories about these periods are mentioned. Within the scope of the course, students will learn about the effects of social environment on human development and behavior. In line with the mission of the social work profession, the experiences such as discrimination and oppression that individuals in disadvantaged and risky groups face directly or indirectly in different phases of their lives are mentioned. Also, the effects of factors such as race, ethnicity, social class, gender, religion on behavior and development will be covered. At the end of the lesson, students will gain the competence to use basic approaches such as ecological approach, risk and protective factors approach in social work practices. Students who successfully complete this course acquire the necessary theoretical background for social work assessment and intervention. |
| 2. | SHB203 | PUBLIC ADMINISTRATION | C | 3 | 0 | 0 | 3 | 3 | 5 |
| The main objectives of the course are to learn the basic features that dominate the organization and functioning of the Turkish public administration and to evaluate the developments in the reform of the Turkish public administration. The content of the course covers the historical development of public administration thought, the organization and functioning of the Turkish public administration, general information about bureaucracy and Turkish administrative reforms, and issues related to the supervision of public administration. |
| 3. | SHB205 | SOCIAL POLICY | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of the course, the conceptual framework and scope of social policy; effects of globalization on social policy; the development of social policy in Turkey; the concept of poverty and the fight against poverty; social policies for the disadvantaged; the relationship between gender and social policy; current social policies on education, health, social security, employment, income distribution, basic concepts in the field of social policy - union, strike, collective bargaining agreement, insurance, lockout, confederation - and basic institutions and organizations related to social policy will be examined and discussed in historical and social context. |
| 4. | SHB207 | GENERAL ECONOMICS | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of the course, it is aimed to make students have knowledge about the basic concepts of the economy, the economic behavior of households and companies, the production process and cost formation, the price system, the functioning and structures of the markets. Introduction to the basic principles of microeconomics; economic problem, law of supply and demand, market equilibrium, consumer and producer behavior, market structures will be covered. |
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| SECOND YEAR 4th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB202 | HUMAN BEHAVIOUR AND SOCIAL ENVIRONMENT II | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of the course, theories covering the bio-psycho-social development of human beings within the framework of the interaction of social systems such as families, groups, organizations, institutions, communities and societies, young adulthood, middle age and old age, bio-psycho-social aspects and problems. theories will be discussed. |
| 2. | SHB204 | SOCIAL SERVICE WITH INDIVIDUALS | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of the course, the history and scope of social work with the individual, the theories and approaches of social work with the individual, the tools used in the social work intervention with the individual, meeting the individual, examining and evaluating the individual and the problem and making a plan for the solution of the problem, social work intervention and problem solving process with the individual, social work intervention with the individual. evaluation, terminating the social work intervention with the individual, terminating the social work intervention with the individual and monitoring will be discussed. |
| 3. | SHB206 | SOCIAL WORK LEGISLATION | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of the course, the conceptual framework and foundations of social work legislation, the international dimension of social work legislation, family legislation, women's rights legislation, children's legislation, youth legislation, old-age legislation, disability legislation, health legislation, health legislation, crime and legislation, social security legislation and Legislation issues related to other social work areas will be discussed. |
| 4. | SHB208 | RESEARCH METHODS IN SOCIAL WORKS | C | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, students learn how a research proposal is planned and how research is conducted. They comprehend the place of quantitative and qualitative methods in scientific research. They learn to determine appropriate research strategies to investigate social work problems, understand the relationship between the core values ​​of social work and social work research and learn the role of social work research in improving the situation of groups at risk and the basic ethical principles of social work research. The course also aims to teach qualitative and quantitative research methods, techniques and ethics. The role of research in the social work discipline is emphasized. Upon successful completion of this course, students acquire knowledge of professional ethics, principles and values, develop the ability to distinguish and collect appropriate information for social analysis, evaluation and report preparation, and the ability to interpret research results and professional literature. |
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| THIRD YEAR 5th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB301 | SOCIAL WORK WITH GROUPS | C | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of the course, the history and scope of social work with groups, theories and approaches of social work with groups, pre-evaluation of social work intervention with groups, planning social work intervention with groups, social work intervention with groups, evaluating social work intervention with groups, terminating and monitoring social work intervention with groups. will be examined. |
| 2. | SHB303 | PSYCHOPATHOLOGY | C | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, which is an introduction to behavioral disorders, it is aimed to examine behavioral disorders within the framework of clinical psychology. Students who successfully complete the course will be able to make basic diagnoses in behavioral disorders and formulate the etiology of the diagnosis according to different psychology theories. |
| 3. | SHB305 | CARE SERVICES AND SOCIAL WORK | C | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of the course is to teach the student the basic concepts and terms of care and social work, its content and limits. Within the scope of the course, it is aimed to ensure that the advantages available to both those who perform the service and those who benefit from the service are known, and to introduce the socio-economic advantages provided to people in need of care at home, as well as other advantages provided to their family members. |
| 4. | SHB307 | COMMUNICATION SKILLS | C | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, the importance of harmony between people will be emphasized and basic concepts related to public relations and communication will be discussed. It will be focused on how to convey emotions, thoughts and words in social service institutions and how they will be persuasive. Students will be given applications on the use of tone of voice, words and body language in communication. |
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| THIRD YEAR 6th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB302 | SOCIAL WORK WITH THE COMMUNITY | C | 3 | 0 | 0 | 3 | 3 | 5 |
| The main purpose of the course is to introduce the history and scope of community social work practices and to give information about community social work theories and approaches. Within the scope of the course, in addition to presenting the theoretical and historical framework related to community social work, planning, evaluation, implementation, termination and monitoring of community social work practices will also be discussed. |
| 2. | SHB304 | ETHICS IN SOCIAL WORK | C | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, it is aimed that students will be able to understand and analyze the ethical principles, values ​​and responsibilities of social work. The scope of this course consists of transferring the skills of understanding, interpreting and applying the ethical principles, values ​​and ethical dilemmas that may arise in professional practices of social work. Students who successfully complete this course learn the philosophical foundations and historical development of social work ethics, discover the importance of the value base of social work and the principles produced from this foundation, and gain the ability to manage the ethical decision-making dilemma process. |
| 3. | SHB306 | FAMILY COUNSELLING | C | 3 | 0 | 0 | 3 | 3 | 5 |
| The main aim of the course is to consider the family as a system and to teach basic family counseling theories and to gain basic family counseling skills. In this course, students learn the basic concepts of family and the systemic approach. Students learn basic family counseling/therapy theories and approaches such as structural family therapy, strategic family therapy, and experiential family therapy. Within the scope of the course, subjects such as family life cycle, couple counseling, divorce counseling, divorce mediation, domestic abuse are also covered. Students who successfully complete this course will have basic knowledge of family counseling theory and practice and learn about important periods and events in the family life cycle. |
| 4. | SHB308 | MEDICAL AND PSYCHIATRIC SOCIAL WORK | C | 3 | 0 | 0 | 3 | 3 | 5 |
| This course enables students to learn about the field of health services, the role of the social worker in this field, and special client groups such as women, children and the elderly who need health services. The course will cover the topics such as the bio-psycho-social consequences of the disease, patient rights and problems, the delivery of health services in Turkey today, the definition of medical and psychiatric interventions, the historical development of medical social work, practice skills and strategies for individuals, families, groups and service providers in different patient care settings and the role of the social worker in the interdisciplinary team. |
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| FOURTH YEAR 7th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB401 | SOCIAL WORK PRACTICE I | C | 1 | 16 | 0 | 17 | 9 | 20 |
| The aim of the course is to review all the theoretical knowledge learned during social work education and to improve the skills of recognizing the relevant problem area, making observations, evaluating for practice, planning and implementation by practicing in an institution with a social work unit. In this course, students develop the skills of transferring the knowledge of pre-assessment, planning, implementation, termination and post-evaluation stages into practice by working with individuals, families, groups, organizations and society at all levels of practice, social analysis, evaluation and reporting. |
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| FOURTH YEAR 8th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB402 | SOCIAL WORK PRACTICE II | C | 1 | 16 | 0 | 17 | 9 | 20 |
| The aim of this course is to enable students to volunteer at a human service institution/organization of their choice, to get to know the field in question, to understand the problems and needs specific to this field, and to contribute. In practice, students work as a member and as well as a social worker of the institution/organization they practice. They apply knowledge, skill and value dimension of social work and monitor the pre-assessment, planning, implementation and termination phases in human service organizations. Upon successful completion of this course, students recognize the practice of social work and improve their practice skills. |
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| DEPARTMENT OF SOCIAL WORKELECTIVE COURSE PLAN UNDERGRADUATE PROGRAM |
| SECOND YEAR 3rd SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB211 | VOLUNTEER WORK | E | 1 | 2 | 0 | 3 | 2 | 5 |
| In this course, it is aimed that students prepare projects to identify current problems of society and produce solutions, take part in projects based on volunteerism, be participatory and democratic individuals, reinforce solidarity and cooperation, take responsibility and develop projects, and have knowledge about non-governmental organizations. |
| 2. | SHB213 | COMPERATIVE SOCIAL WELFARE MODELS | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of the course is to enable social work students to critically evaluate and analyze social welfare state, social policy and social services. The issues covered by the course are basic concepts such as social welfare, social policy, social justice, and the connection of social insurance concepts with social work, the historical development of the social welfare state in Europe, the development of the social welfare state in the Ottoman period and in the Republic of Turkey, Students who successfully complete this course will learn the historical development of the social welfare state in Europe, social welfare state models and current social welfare policies and the relationship of these policies with the social work profession. |
| 3. | SHB215 | CRISIS INTERVENTION AND SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course focuses on the special meaning of crisis situations faced by individuals and families. The course covers the issues such as psychological, physiological and social aspects of crisis events; characteristics of the crisis and individuals in crisis and their interaction; social work intervention in crisis situations. It also includes topics such as the emotional state of the social worker in crisis intervention and the effect of this emotion on his/her job. |
| 4. | SHB217 | HUMAN RIGHTS AND SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| Human rights and social justice constitute the two focuses of the social work profession. It is necessary for the social workers of the future to be well informed about human rights and to adopt a rights-based approach, both for the development of the society and the profession. The aim of this course is to acquire the basic information necessary to look at clients and social phenomena with a rights-based approach, to understand the idea of ​​human rights, to be informed and to be conscious about universal human rights. |
| 5. | SHB219 | CIVIL LAW | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to comprehend the scope and general theory of this course, which forms the basis of private law, and its relevance to other branches of law. Within the scope of the course; the basic concepts such as personal law; real and legal persons, associations and foundations, the person's right and capacity to act, the beginning and end of the personality, the personal right and ways of protection, the classification of rights will be discussed and the changes brought by the new Civil Code will be compared with the old regulations. Students who successfully complete this course learn the basic concepts, application areas and principles of Civil Law. |
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| SECOND YEAR 4th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB212 | SCHOOL SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to teach students the place and functions of school social work in social life and to learn its place in social work practices. Within the scope of the course; the place of the family in education, the responsibilities of the family, parent meetings, educational levels, educational environments peer relations and peer bullying in educational environments, prevention of increasing violence in schools, common school problems, democracy in educational environments, participation, volunteering, civil society, social inclusion and social inclusion in educational environments. The issues of exclusion and inter-sectoral relations in educational settings will be discussed. At the end of this course, the student will be able to learn about school-period problems, peer bullying, prevention of violence in schools, school, family and student relations, student clubs, democracy and participation, functions of non-governmental organizations (school-parent unions), children's rights-school environment and their place in social work practices. |
| 2. | SHB214 | FAMILY SOCIOLOGY | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The main aim of the course is to evaluate the structure and formation of the family in social life, its function as a social institution, its importance, and its relationship and interaction with other sociological phenomena. Within the scope of the course, the formation of family and family types, changes in family structure with industrialization, family relations (internal authority and power relations, horizontal and vertical communication in family relations), gender and the value of the child in different societies, etc. topics will be discussed.  |
| 3. | SHB216 | RECORD KEEPING AND REPORTING IN SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course aims to equip students with effective record keeping and report writing skills. The course includes teaching the principle of reporting, keeping records, filing and confidentiality of information, informing about the features of professional reports, increasing teaching and writing skills, teaching report writing rules according to the fields. Upon successful completion of the course, students will develop their record keeping, writing and reporting skills and will be familiar with the types of reports commonly used in social work. |
| 4. | SHB218 | SOCIAL WORK WITH DISABLED | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course focuses on the main purpose, function and methods of social work practice with individuals with special needs. The course covers issues such as the analysis of the concepts of disability and rehabilitation, causes and types of disability, social dimension of disability, rights of the disabled, meeting the social and physical needs of the disabled, contemporary service models for the disabled, social work practice with the disabled, teamwork in rehabilitation service and the role of the social worker in the team. |
| 5. | SHB220 | SOCIAL ANTHROPOLOGY | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to examine the basic concepts and theories of anthropology. Within the scope of the course, basic anthropology concepts and theories, relations with other sciences, the concept of culture, cultural processes, characteristics of culture, cultural differences, cultural adaptation, acculturation, acculturation, anthropology and social work will be discussed. Students who successfully complete the course will have the opportunity to better analyze and evaluate the anthropological perspective of us and the daily life of others and will have the ability to associate anthropology and social work discipline. |
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| THIRD YEAR 5th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB311 | LEARNING PSYCHOLOGY | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The main aim of this course is to examine the main topics related to learning approaches and theories, and scientific laws and rules of behavior. Because human behavior is so complex, learning models using animals, both historically and logically, has formed the basis of learning research. Animal studies, therefore, shed light on the essential components of learning, laying the groundwork for explaining increasingly complex behaviors. In this regard, this course will primarily cover learning principles developed from animal studies. Issues such as realization and development of learning will also be discussed. Finally, it will be focused on how basic learning principles can be applied to the more complex field of human behavior. |
| 2. | SHB313 | CAREER PLANNING AND VOCATIONAL COMPETENCES | E | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, it is aimed that students gain career awareness about the dynamics and expectations of professional life, plan their post-graduation work life by making the best use of their education processes, choose a job and profession in the fields suitable for their qualifications, and shape their careers in areas suitable for their skills, abilities and competencies. |
| 3. | SHB315 | SOCIAL WORK WITH ELDERLY | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to develop professional knowledge and skills about aging, to learn micro and macro interventions in the field of the elderly, to be equipped to develop interventions, to have a good grasp of national and international social policies and legislation related to the field, and to use interdisciplinary knowledge for social work practice and knowledge production on this field. Within the scope of the course, age and aging, related social policies and forms of intervention will be discussed from a social work perspective. Students who successfully complete this course will learn the concepts and theories of aging and will have recognized the social work practices in this field. |
| 4. | SHB317 | SOCIAL WORK WITH CHİLDREN AND FAMILY | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course aims to examine theory and research on social work practices for children, adolescents and families. Within the scope of the course; the issues such as family, family policy programs and projects in a changing society; problems between families, domestic violence, spousal and child abuse, divorce and separation, running away from home and abandonment, loss in the family, holistic interventions, treatment and rehabilitation will be discussed. Students who successfully complete this course learn about the concepts of family and child and understand how to provide case study and case management services for children and their families. |
| 5. | SHB319 | HEALTHY LIFE AND NUTRITION | E | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, it is aimed for students to define the integrity of the human organism and the basic needs for its survival and in line with this information, it is aimed to develop the awareness of healthy life in individuals, to improve the lifestyle, to perceive the protection of their health as their own duty, and as a result, to avoid risky behaviors and to gain and practice health protective and improving behaviors. Within the scope of the course, the requirements of healthy life, healthy nutrition, physical activity and exercise, essential nutrients for life, obesity, healthy aging will be discussed. |
| 6. | SHB321 | BASIC STATISTIC | E | 3 | 0 | 0 | 3 | 3 | 5 |
| Within the scope of this course, by teaching the basic concepts and methods of statistics, it is aimed to provide students with the ability to collect data in their field research, analyze the data using the correct statistical methods and interpret the results. The course covers the basic concepts of statistics such as central tendency and measures of variability, probability concept and probability distributions, sampling and sampling methods, point estimation, interval estimation, confidence interval, hypothesis tests, one-way analysis of variance, chi-square test, simple linear regression and correlation analysis. SPSS program will be used for the application. Students who successfully complete this course learn the basic concepts and methods of statistics, regression and correlation analysis. |
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| THIRD YEAR 6th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB312 | NON-GOVERNMENTAL ORGANIZATIONS AND SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| With this course, it is aimed to provide students with information about the concept of non-governmental organization and volunteering, its importance in social work, the development and function of non-governmental organizations and their impact on society, the relationship between risk groups and non-governmental organizations. Students who successfully complete this course will learn about the history, general characteristics and application areas of non-governmental organizations. |
| 2. | SHB314 | SOCIAL WORK WITH WOMEN | E | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, it is aimed to understand the problems experienced by women in the social structure based on gender, to develop a conceptual perspective that will help to solve the problems, and to learn the practices for women's welfare, which is one of the working areas of the social work profession. Within the scope of the course, the issues such as women's employment, women's rights, the origins and present of inequality between women and men, women's problems and solution approaches in Turkey and the world, abuse and violence against women and the intervention process, women representation in media will be discussed. |
| 3. | SHB316 | SOCIAL WORK BY ADDICTION | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of the course is for students to learn the necessary information about addiction within the framework of teamwork; to develop the necessary professional knowledge and skills to develop interventions at micro, meso and macro levels in the field of addiction. Within the scope of the course, the issues such as definitions, risk factors and consequences of addiction, professional practices in different addiction areas, working with children and young people who use and addicted to addictive substances, protection and prevention studies, treatment and rehabilitation studies, stages of the problem-solving process and applications, national policy and strategies on the field will be discussed. Students who successfully complete this course will learn the general concepts and theories related to addiction and will have information about the social work practice in this field. |
| 4. | SHB318 | SOCIAL WORK WITH IMMIGRANTS AND REFUGEES | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course aims to provide students with a conceptual and theoretical framework on the phenomenon of migration. The course will cover issues such as policies on immigration in Turkey and in the world, possible problems experienced by immigrants in the society they live in, immigrant integration, the historical background of immigration from Turkey, immigration movements towards Turkey, the relationship between immigration and gender, immigrants’ experiences and examples in the context of organizations working with asylum seekers in Turkey, and migration in terms of social work. Students who successfully complete this course will learn the basic concepts of migration and will have knowledge about social work practices in this field by understanding the relationship between migration and social work. |
| 5. | SHB320 | ART AND SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is for students to learn the definition of art and branches of art, the role and importance of art in human life, the place and importance of art in social work practices, and the awareness and learning of the use of art in developing and transforming in individual, group and community practices. The content of this course includes topics such as the concepts and contents of art, aesthetics, creativity, the place of art in human life, the use of art in social work intervention. |
| 6. | SHB322 | URBAN ISSUES AND SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to inform the student about the urbanization process, the effects of this process on individual, group and community life, the causes and consequences of urbanization, and the theories related to urbanization within the framework of the concept of "individual in the environment" of social work. The content of the course consists of the transformation of urban societies, urbanization processes, studies of urbanization from the world and the urbanization processes in Turkey. Students who successfully complete this course will be able to define the conditions that determine urbanization and comprehend the place and importance of social work studies in urbanization processes. |
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| FOURTH YEAR 7th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB411 | GUIDANCE | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The general aim of this course is to introduce the guidance process in schools with its main lines. The main topics that will be covered in the course are the place of guidance services in education; brief history of guidance; models and approaches to guidance; philosophy, purpose, principles and program of the developmental guidance model (comprehensive developmental guidance program); types of guidance (educational, vocational and personal guidance); the role and function of the teacher in classroom guidance. |
| 2. | SHB413 | ACADEMIC ENGLISH I | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course aims to improve the English of Social Work students. It aims to improve students' proficiency in speaking, reading, writing and understanding English. At the same time, it is aimed at learning the basic concepts and words in the field of Social Work. In the course, students will read academic articles in English, watch video content, conduct case studies, write reports and make presentations. Students who successfully complete the course will have the outputs of writing semi-academic homework in English, making presentations in English, and obtaining information about social work practices abroad. |
| 3. | SHB415 | TURKISH SIGN LANGUAGE | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to teach the alphabet, basic vocabulary and grammatical structures of Turkish Sign Language and to enable the students who take the course to communicate with the hearing impaired through this language. In this course, the student gets general information about Turkish Sign Language. He learns the alphabet, basic sentence structures, yes-no questions, negative sentences, questions related to time and time, numbers, question words, and words such as colors, emotions, food-drinks and clothing, and practices plenty of examples in the classroom. The student learns basic sign language and how to communicate with the hearing impaired by translating in this language. |
| 4. | SHB417 | CASE STUDIES IN SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, students will prepare and present the cases that they have encountered in the micro/mezzo/macro fields of social work and/or have worked on during the implementation process; to analyze and synthesize cases; It is aimed to develop a professional perspective on social work intervention by discussing their theoretical and practical knowledge with each other. Within the scope of the course, cases related to a wide range of application areas of social work will be discussed in all aspects and the students' ability to handle case and develop an intervention plan will be enhanced. |
| 5. | SHB419 | SOCIAL WORK IN INDUSTRY | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of the course is to provide students with knowledge about industrial social work. Within the scope of the course; the issues such as definition and origin of industrial social work, role and skills of social work in work environments, role of social worker in the development of occupational health and safety, use of social work skills in human resources management, job loss and social work, role and function of social worker in unions and future of industrial social work. will be discussed. At the end of this course, the student will have information about the problems of the industrial revolution in working life and what industrial social work is. |
| 6. | SHB421 | NEW SOCIAL MOVEMENTS | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The main purpose of the course is to explain the main criteria that distinguish the old and new social movements from each other, and to give the students the ability to make sense of and interpret the social movements taking place in Turkey and the world. Within the scope of the course, the concept of social movement, similar and different aspects between old and new social movements, new social movements theories and social movements in Turkey and the world will be discussed. |
| 7. | SHB423 | MEASUREMENT AND EVALUATION IN SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The general aim of this course is to learn the scope and use of measurement and evaluation processes and tools in social work, The main issues will be covered are the place and importance of measurement and evaluation in social work; basic concepts of measurement and evaluation; psychometric (validity, reliability, usefulness) properties of measurement tools; developing measurement tools to be used in social work; development and implementation of achievement tests; interpreting test results and giving feedback; analysis of test and item scores. |
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| FOURTH YEAR 8th SEMESTER |
| N0 | COURSE CODE | COURSE TITLE | C/E | T | P | L | TH | C | ECTS |
| 1. | SHB412 | JUDICIAL SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is for students to recognize the organization, functioning and characteristics of the Turkish Justice System, to ensure that criminals and victims of all ages and genders have the necessary knowledge and skills regarding professional ethics, principles and values, and social work practice with different client groups that can perform social work interventions for preventive, restorative and remedial purposes. Students who successfully complete the course will have information about the national legal system and the place of social work practices in this system. |
| 2. | SHB414 | HUMAN RESOURCES MANAGEMENT IN SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of this course is to teach students the definition, scope, place and importance of human resource management in social work. Within the scope of the course, the issues such as personnel management in the field of social work, the functions that form the basis of human resources management; job analysis and job design, human resources planning, human resources procurement process, performance evaluation system, wage concept; wage systems, job valuation, job security and employee health, manager's characteristics; working principles, corporate culture and new formations in human resources will be covered. |
| 3. | SHB416 | ACADEMIC ENGLISH II | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course is a continuation of Academic English I course, which aims to improve the English of Social Work students. Within the scope of the course, students' proficiency in speaking, reading, writing and understanding English will continue to be developed. In order to learn the basic concepts and words in the field of Social Work, reading academic articles in English, case studies, writing and presenting reports will be practiced. |
| 4. | SHB418 | LOCAL GOVERNMENTS AND SOCIAL WORK | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The aim of the course is for students to understand social work through the local governments. This course includes the examination of activities of local governments in the field of social work. Within the scope of this course, students; learn the basic concepts and approaches related to local governments and the city and examine in depth the social work practices of a municipality with fieldwork. |
| 5. | SHB420 | SOCIAL WORK MANAGEMENT | E | 3 | 0 | 0 | 3 | 3 | 5 |
| This course covers the basic concepts and practices related to social work management. In this course, the issues such as organization and management concepts and theories, basic characteristics and types of social work organizations, management principles and dimensions in social work organizations, conflict and change in the organization, project design and management in social work areas, adaptation of contemporary management concepts to social work management, social work management as a manager. service specialist will be covered. |
| 6. | SHB422 | NON-VIOLENT COMMUNICATION | E | 3 | 0 | 0 | 3 | 3 | 5 |
| In this course, students will be able to establish and maintain need-sensitive and dialogical communication both in their daily and professional lives, They will also provide basic knowledge and skills for empathetic listening, communication styles that break the dialogue; basic purpose, concepts and understanding of conscious communication; the four focuses of conscious communication: observation, emotion, need, request/desire; empathetic listening; resolve internal conflicts; communication and conflict resolution in anger. Students who successfully complete this course will be able to explain the differences between the language of violence and the language of connection, and they will be able to describe and express their feelings. |
| 7. | SHB424 | STREET SOCIAL SERVICE | E | 3 | 0 | 0 | 3 | 3 | 5 |
| The course focuses on homeless people living on the street, addicts, youth and children, and social work interventions. Studies that can be done with these individuals and groups in cooperation with state institutions and NGOs are evaluated. Street life and culture are tried to be understood as a living space. |
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