

8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

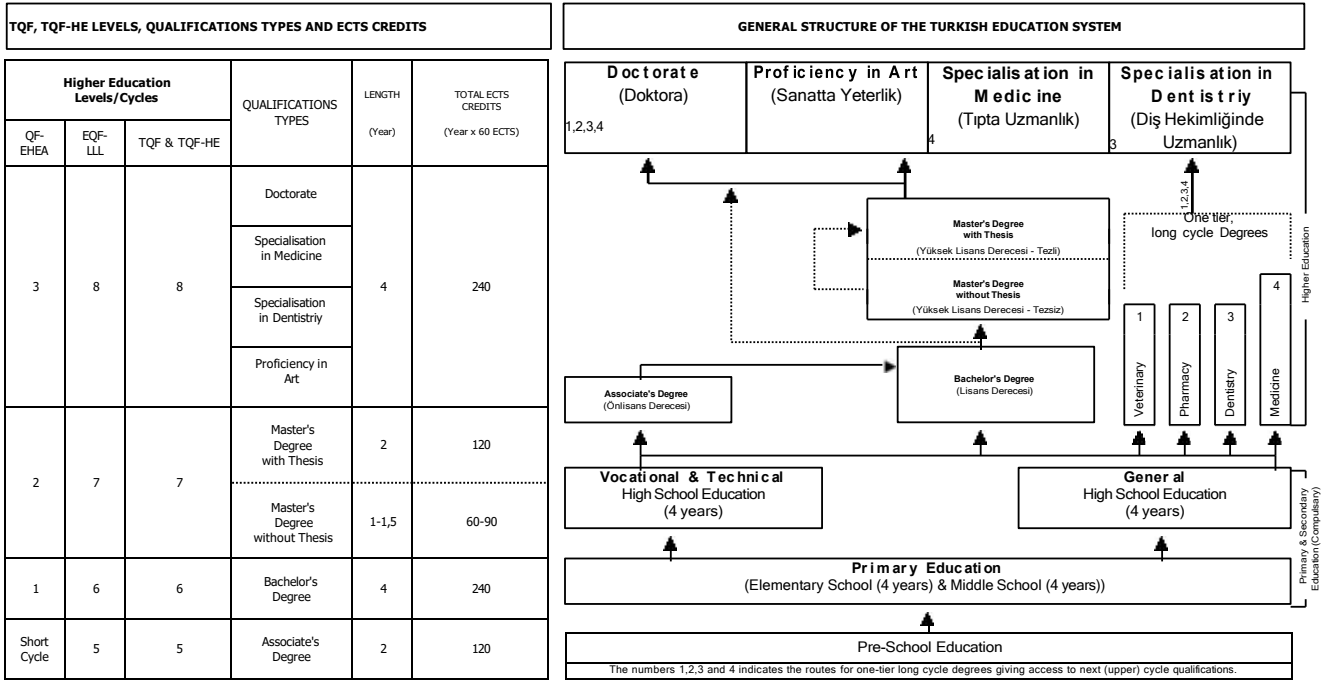
Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four- year higher schools offering first cycle (bachelor' s) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved . For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8 . The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.



OSMANİYE KORKUT ATA UNIVERSITY
DIPLOMA SUPPLEMENT

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Diploma No : 211-003
Diploma Date : 24.01.2025

The purpose of the Diploma Supplement is to provide sufficient independent data to improve the international "transparency" and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It is free from any value judgements, equivalence statements or suggestions about recognition. This Diploma Supplement model was developed by European Commission, Council of Europe and UNESCO.

1 - INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Last name(s) :
1.2. First name(s) :
1.3. Date of birth(day/month/year) :
1.4. Student identification number or code (if available) :

2 - INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of the qualification and (if applicable) title conferred : Türk Dili ve Edebiyatı Anabilim Dalı, Yüksek Lisans Derecesi
2.2. Main field(s) of study for qualification: Department of Turkish Language and Literature
2.3. Name and status of awarding institution
Osmaniye Korkut Ata Üniversitesi : Devlet Üniversitesi
(Osmaniye Korkut Ata University : State University)

2.4. Name and status of institution (if different from 2.3) administering studies:
Same as 2.3
2.5. Language(s) of instruction/examination: Turkish

3 - INFORMATION ON THE LEVEL AND DURATION OF THE QUALIFICATION

3.1. Level of qualification:
Master's Degree
3.2. Official duration of programme in credits and/or years:
2 years, 2 semesters per year, 16 weeks per semester, 120 ECTS
3.3. Access requirement(s):
High School Diploma
Placement through a centralized nation-wide Student Selection Examinations (YGS and LYS)

4-INFORMATION ON THE PROGRAMME COMPLETED AND THE RESULTS OBTAINED

4.1. Mode of Study:
Full-time
4.2. Programme learning outcomes:
A student is required to have a minimum CGPA of 2.00/4.00 and no failing grades.

Aims

Objective

The master's program in Turkish language and literature aims to provide students with a comprehensive understanding. This program offers an extensive examination of the origins, structural features, and historical development of the Turkish language. Additionally, it provides students with proficiency in various aspects of literature through the analysis and interpretation of works from different periods of Turkish literature. Studies in linguistics and literary theories equip students with analytical and critical thinking skills, while enhancing their research methods and academic writing abilities. Consequently, students can effectively contribute to scholarly endeavors. The program also furnishes students with the necessary tools for success in teaching and academic leadership roles. Thus, it serves as a fitting platform for those seeking to comprehend the rich heritage of the Turkish language and literature and to pass it on to future generations.

Key Learning Programme Outcomes

Learning Outcomes

They gain expert knowledge about the changes that the Turkish language has undergone in the fields of phonology, morphology and semantics.
They gain in-depth knowledge about the geographies where the Turkish language has been used from past to present, as well as the dialect, accent and dialect changes that occurred in these geographies, and the alphabet used.
Based on their knowledge about the use of the Turkish language, they learn to use the Turkish language at an advanced level.
They will have an advanced level of knowledge about the development of Turkish literature in historical processes and the civilizations and sources it was influenced by in this process.

4.3. Programme details and individual credits gained, and grades/marks obtained					
Code	Course Name	Course Category	National Credits	Grade	ECTS Credits
Semester I					
TDEYL505	Kirghiz Turkish	Elective	3	AA	6
TDEYL571	13.-15. Oguz Century Turkish-1	Elective	3	BA	6
TDEYL575	History of Turkish Language-1	Elective	3	CC	6
TDEYL587	SCIENTIFIC RESEARCH METHODS AND PUBLICATION ETHICS	Required	3	BA	6
Total			12		24
Semester II					
TDEYL512	MMMM	Elective	3	AA	6
TDEYL572	13.-15. Oguz Century Turkish II	Elective	3	BB	6
TDEYL578	Turkey Turkish-2	Elective	3	BA	6
Total			9		18
Cumulative Grade Point Average (CGPA) : 3,36 out 4.00		Total National Credits :21		Total ECTS Credits : 42	

4.4. Grading system and (if available) grade distribution table:

For each course taken, the student is given one of the following grades by the course teacher. The letter grades, grade points and percentage equivalents are given below:

COURSE GRADE	GRADE POINTS	
AA	4.00	Y :Satisfactory for Non-Credit Courses
BA	3.50	YS :Unsatisfactory for Non-Credit Courses
BB	3.00	MU :Exempt
CB	2.50	DS :Did not attend the course.
CC	2.00	UB :Unsatisfactory in Practice
DC	1.50	E :Incomplete
DD	1.00	
FD	0.50	
FF	0.00	

A grade of (E) is given to a student who provides supporting evidence through genuine and valid documentation of illness or other reason which has prevented her/ him from completing the necessary course work. E grades are finalised as FF,unless revised until the beginning of following semester.

A student who holds either of grades (AA),(BA), (BB),(CB),and (CC) is considered successful in that course,Furthermore,a student with a Grade Point Average (GPA) of 1.8 or higher for a semester is also considered successful in a course with a DC and DD grade in that semester.If the Grade Point Average (GPA) is under 1.8,the grades below CC are considered to be unsuccessful.

The grade (Y) is given to the students who are successful in non-credit courses and (YS) to those who are unsuccessful in such courses. (Y) can also be given to courses accepted as equivalents in transfers from other universities.

The grade (MU) is granted for courses that a transfer student has taken earlier and the course’s equivalency with the programme is approved by the Faculty Executive Board upon the request of the department.The (MU),Y and YS grades are not included in computing the grade point average (GPA) but is shown on the transcript.

The grade (DS) is given if a student does not fulfill the attendance and/or application requirements of the course. The grade (DS) is included in the CGPA as (FF).

Grade Point Averages: The student's standing is calculated in the form of a GPA and CGPA, and announced at the end of each semester by the Registrar's Office. The total credit points for a course are obtained by multiplying the grade point of the final grade by the credit hours. In order to obtain the GPA for any given semester, the total credit points earned in that semester are divided by the total credit hours. The CGPA is calculated by taking into account all the courses taken by a student from the beginning of entrance to the University which are recognized as valid by the Department in which she/he is registered. The criteria for degree classification are:

-Başarılı(Satisfactory) 2.00-2.99
-Onur Derecesi(Honours Degree) 3.00-3.49
-Yüksek Onur Derecesi(High Honour Degree) 3.50-4.00

4.5. Overall classification of the Qualification:

Genel Not Ortalaması : 3,36 / 4
Cumulative Grade Point Average : HONOUR

5 - INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

May apply to Firths cycle programmes

5.2 Access to regulated profession (if applicable):

This degree enables the holder to exercise the profession.

6 - ADDITIONAL INFORMATION

6.1. Additional information:

Web site of the Osmaniye Korkut Ata University,
GRADUATE EDUCATION INSTITUTE:

6.2. Further information sources:

Web site of the Osmaniye Korkut Ata University: <http://www.osmaniye.edu.tr>
Web site of the Council of Higher Education Council: <http://www.yok.gov.tr>
The Turkish ENIC -NARIC web site: <http://www.enic-naric.net/index.aspx?c=Turkey>

7 - CERTIFICATION OF THE SUPPLEMENT

7.1 Date : 26.11.2025

7.2 Name and Signature : İsmail TOPTAŞ

7.3 Capacity : Branch Manager

7.4 Official stamp or seal